



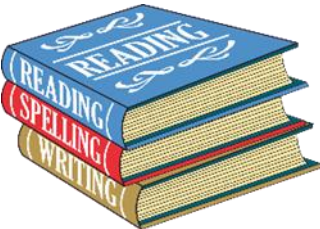


St Anselm's Catholic Primary School

Year 4 - Curriculum Map 2023-2024



Learning and growing together through prayer, belief and love



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE 	The Bible Mission Statement The calling of Esther, Abraham and Moses God speaks to us in the Bible; Devotion to Mary Little Ways Week. Other Faith : Judaism BTK	Trust in God Guardian angels; Zechariah's trust in God; Devotion to Mary Advent and John the Baptist. Other faiths week – Islam.	Jesus the Teacher Presentation of Jesus in the temple; Parables Mission of Christ; How Jesus' teaching impacts on society today.	Jesus the Saviour Jesus in human and Godly form; The relationship between the Old and New Testament; Holy Week;	The Early Christians Peter is the head of the Catholic Church; Pentecost; St. Stephen; The conversion of Saul; Devotion to Mary	The Church Belonging to the Church community; Understanding the sacraments; Mary's apparitions and their meanings. SRE Week Other faiths week – Judaism.
Caritas 	Rights and responsibilities Care for Creation.	Human Dignity (Dignity of the human person)	Solidarity and peace (Solidarity and the Common Good)	Option for the Poor and vulnerable.	Community and participation (family and community)	Dignity of work
English 	The Whale <u>Writing purpose:</u> To narrate To recount Setting Narrative Newspaper report	The Leaf <u>Writing purpose:</u> To narrate To inform Outsider narrative Polars Bears Information Text	Arthur and the Golden Rope <u>Writing purpose:</u> To narrate To inform Myth Narrative Defeating a Viking monster	The Lost Happy Endings <u>Writing purpose:</u> To narrate To persuade Twisted narrative Letter	The Journey <u>Writing purpose:</u> To narrate To recount Refugee narrative Diary	Manfish <u>Writing purpose:</u> To narrate To recount Invention Narrative Jacques Cousteau Biography


(BTK) – Building the Kingdom

(LTA) – Linked to Arts mark

CARITAS – Catholic Social Teaching

(LC) - Local Context

<p style="text-align: center;">Maths</p> 	<p>Roman numerals Place value Addition and subtraction</p>	<p>Area Multiplication and division</p>	<p>Multiplication and Division</p>	<p>Fractions Decimals</p>	<p>Decimals Money Time</p>	<p>Statistics Properties of shape Position and direction Money Week</p>
<p style="text-align: center;">Science</p> 	<p>Group and classify living things</p> <p>Living things can be grouped in a variety of ways. To use classification keys to sort and identify animals and plants.</p>	<p>States of matter</p> <p>Compare and group materials. Observe that some materials change state of solids, liquids or gases when they are heated or cooled.</p>	<p>Sound</p> <p>Discover how sounds are made. To recognise that vibrations from sounds travels medium to the ear.</p>	<p>Electricity</p> <p>Identify common appliances that run on electricity. To construct a simple series electrical circuit and naming parts. To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. To recognise some common conductors and insulators, and associate metals with being good conductors</p>	<p>Habitats</p> <p>Living things and their habitats. Changes to the environment and the pose dangers to living things.</p>	<p>The digestive system</p> <p>Digestion and teeth The simple functions of the basic parts of the digestive system in humans. Different types of teeth in humans and their simple functions.</p>



<h2 style="text-align: center;">History</h2> 	<p>The Romans (LTA –BTK)</p> <p>Effect of Roman Life on British culture and values</p> <p>Hadrian’s Wall Life of Roman Soldier and the people who lived in the times</p> <p>Boudicca and the Weald Stone. (LC)</p>	<p>Black History Month BTK Remembrance Day_BTK</p>	<p>The Tudors (LTA –BTK)</p> <p>Effect of Tudor Life on British culture and values</p> <p>Life of a poor and rich Tudor</p> <p>Study of the Kings and Queens of the Times</p> <p>Sacking of the Monasteries and the separation of the Church</p> <p>The founding of Harrow School under Elizabeth I (LC)</p> <p>Holocaust remembrance</p>		<p>Victorians (LTA –BTK)</p> <p>Effect of Victorian Life on British culture and values</p> <p>The impact of the British Empire</p> <p>Industrial Revolution</p> <p>Life of a child in Victorian times</p> <p>Workhouses</p> <p>Study of Metroland and the growth of London. (LC)</p>	
<h2 style="text-align: center;">Geography</h2> 		<p>Rivers</p> <p>How rivers are formed</p> <p>The journey of a river from its source to the sea.</p> <p>How human activity effects rivers with a focus on the impact of and the effect on people who live close to and</p>		<p>Rainforests</p> <p>The key elements of a rainforest biome, how these contrast with other biomes and the main location of the world’s rainforests</p> <p>(Understand how some people have</p>		<p>South America-the Amazon</p> <p>Interpret a range of maps and aerial views of the Amazon and apply this information to their understanding of it.</p> <p>Know the key elements of the water cycle and how these apply to the Amazon.</p>





(BTK) – Building the Kingdom

(LTA) – Linked to Arts mark

CARITAS – Catholic Social Teaching

(LC) - Local Context

		<p>who use the river for different reasons.</p> <p>Flood management and how flooding affects communities.</p>		<p>adapted to life in rainforests, including the Amazon.</p>		<p>Children will know the location and principal features of the Amazon, situating it within the globe and the South American continent.</p>
<p>Computing</p> 	<p>Online safety <i>Computer Science</i>-designing an interactive maths game using Scratch.</p>	<p>Online safety <i>Computer Science</i>-designing an interactive maths game using Scratch</p>	<p>Online safety Create a Wiki on Tudor monarchs Internet Safety Day</p> <p><i>Information Technology</i>-creating music with Garage Band and Isle of Tune</p>	<p>eSafety Internet Safety Day</p> <p><i>Information Technology</i> -creating music with Garage Band and Isle of Tune</p>	<p>Online safety</p> <p><i>Information Technology</i>- Learning the features of Power Point to create presentations.</p>	<p>Online safety</p> <p><i>Information Technology</i>- Learning the features of Power Point to create presentations.</p>
<p>Art</p> 		<p>Drawing Power prints</p> <p>Discuss the 'Eye' by Ed Ruscha. Discuss sketching, tones and shadows.</p> <p>- Create a wax-resist drawing based on their previous learning.</p> <p>- Children to work together to create a piece of art using ideas taken from their drawing work throughout the unit</p>		<p>Painting and mixed media Light and dark</p> <p>Paint a simple object – mixing tints and shades to give the appearance of three dimensions.</p> <p>Experiment using a range of different techniques when painting a simple 3D object.</p> <p>Paint their own still life that show cases their own unique style.</p>		<p>Sculpture and 3D Mega materials</p> <p>Look at the work of Magdalene Odundo's artwork and name some key features.</p> <p>Use tools and hands to carve, model and refine a sculpture (bar of soap).</p> <p>Make their own sculpture, using the idea of a figure casting shadow made up of words as in the piece 'Al I the world is now richer'.</p>

<p>DT</p> 	<p>Textiles Fastenings</p> <p>Designing my book sleeve Children design their own design criteria, select a style of book sleeve and finally draw their design on paper</p>		<p>Food and nutrition: Adapting a recipe</p> <p>Biscuit Bake off</p> <p>Make a batch of their final adapted biscuit design and packaging, a panel of judges taste and review each group's creation</p>		<p>Electrical Systems Torches</p> <p>Torch Design Children create a torch design, building on their understanding from and incorporating features they have identified in previous lessons</p>	
<p>Music</p> 	<p>Grazyna Bacewicz, Overture International week (LTA)</p>	<p>Beginning Ukulele / Christmas (LTA)</p>	<p>Ukulele / Tudors</p>	<p>Ukulele development</p>	<p>Ukulele development</p>	<p>The Orchestra / Young Person's Guide to the Orchestra/ Ukulele</p>
<p>PE</p> 	<p><u>Communication & Tactics</u></p> <p>Outdoor Adventurous Activity</p> <p><u>Swimming</u></p>	<p><u>Netball</u></p> <p>Games: Invasion</p> <p><u>Swimming</u></p>	<p><u>Bridges</u></p> <p>Gymnastics</p> <p><u>Swimming</u></p>	<p><u>Space</u></p> <p>Dance</p> <p><u>Handball</u></p> <p>Games: Invasion</p>	<p><u>Problem Solving</u></p> <p>Outdoor Adventurous Activity</p> <p><u>Tennis</u></p> <p>Net Games</p>	<p><u>Rounders</u></p> <p>Games: Striking and Fielding</p> <p><u>Athletics</u></p> <p>Athletics</p>
<p>Equalities/British Values</p> 	<p>Democracy and rule of law – voting for a class Emperor (BTK)</p>	<p>Mutual respect. (BTK)</p>	<p>Tolerance for those with different faiths and beliefs.(BTK)</p>	<p>Race and gender – (BTK).</p>	<p>Individual liberty – (BTK)</p>	<p>The effects of disability in sport. (BTK)</p>

(BTK) – Building the Kingdom

(LTA) – Linked to Arts mark

CARITAS – Catholic Social Teaching

(LC) - Local Context

<p>RHE</p> 	<p>Class Charter</p> <p>Our role within our community</p>	<p>Get up</p> <p>The Sacraments</p> <p>We don't have to be the same</p> <p>Respecting our bodies</p> <p>What is puberty? Year 4 only.</p> <p>Changing bodies Year 4 only</p> <p>Boy/girl Discussions</p>	<p>What am I feeling?</p> <p>What am I looking at?</p> <p>I am thankful</p> <p>Life cycles</p>	<p>Jesus, my friend</p> <p>Friends, family and others</p> <p>When things feel bad</p>	<p>Sharing online</p> <p>Chatting online</p> <p>Safe in my body</p> <p>Drugs, alcohol and tobacco</p> <p>First Aid heroes</p>	<p>A community of love</p> <p>What is the church?</p> <p>How do I love others?</p>
<p>MFL</p> 	<p>Hobbies and sports, seasons</p>	<p>Body and at the Doctor's</p>	<p>Weather</p>	<p>Animals and habitats, story, French composer</p>	<p>Healthy and unhealthy foods and describing healthy habits</p>	<p>Holidays and shopping for souvenirs</p>
<p>Healthy Living</p> 	<p>Digestion and nutrition</p> <p>Watford FC training</p>	<p>Watford FC training</p>	<p>Tudor dance (LTA)</p>	<p>Bikeability training</p>	<p>Walk to school week</p>	<p>Sports and exercise.</p>
<p>Y4 Swimming</p> 						